PK.NS.1	Count to at least 20 by ones.
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).
PK.NS.3	Begins at kindergarten.
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10.
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10.
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.
PK.NS.7	Begins at kindergarten.
PK.NS.8	Begins at kindergarten.
PK.NS.9	Begins at kindergarten.
PK.NS.10	Begins at kindergarten.
PK.NS.11	Begins at kindergarten.
PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.
PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).
PK.CA.3	Begins at kindergarten.
PK.CA.4	Begins at kindergarten.
PK.CA.5	Create and extend simple repeating and growing patterns with numbers, shapes, objects, and colors.
PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.
PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. <i>Identify color of objects</i> . Identify objects that do not belong to a particular group and explain the reasoning used.

Cla	Preschool Math Curriculum Calendar						
	Unit 1		Dates: 8/10-8/21		Days in Unit: 10		
	Important Dates in Unit 1: 8	/3 First	Teacher Day, 8/4 Teacher Wor	k Day, 🤞	8/5 First Student Day		
	NUMBER SENSE	COMPL	ITATION AND ALGEBRAIC THINKING		GEOMETRY		
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5) With one-to-one correspondence, count objects from 1 to				Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g.,		
	10. (Goal - 2 to 3 objects) Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered			PK.G.2	number of sides and corners) and other attributes (e.g., having sides of equal length).		
PK.NS.5	configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 2 to 3 objects)</i>				Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).		
	MEASUREMENT		DATA ANALYSIS				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify color of objects. Identify objects that do not belong to a particular group and explain the reasoning used.				

Clas	Preschool Math Curriculum Calendar						
	Unit 2		Dates: 8/24- 9/4		Days in Unit: 10		
		li	mportant Dates in Unit 2:				
			Unit 2				
	NUMBER SENSE	COMP	UTATION & ALGEBRAIC THINKING		GEOMETRY		
	Count to at least 20 by ones. (Goal - counts to 5) Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects). With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects) Count up to 10 objects arranged in a line, a rectangular			PK.G.3	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length). Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.		
PK.NS.5	array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)						
	MEASUREMENT		DATA ANALYSIS				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify color of objects. Identify objects that do not belong to a particular group and explain the reasoning used.				

Class	Preschool Math Curriculum Calendar							
	Unit 3	Dates: 9/8 - 9/18		Days in Unit: 9				
	Import	ant Dates in Unit 3: 9/7 Labor Day - NO	School					
		Unit 3						
	NUMBER SENSE	COMPUTATION & ALGEBRAIC THINKING		GEOMETRY				
	Count to at least 20 by ones. (Goal - counts to 5) Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects). With one-to-one correspondence, count objects from 1 to		PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).				
PK.NS.4	10. (Goal - 2 to 3 objects) Count up to 10 objects arranged in a line, a rectangular		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).				
PK.NS.5	array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)							
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.							
	MEASUREMENT	DATA ANALYSIS						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1 Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.						

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Preschool Math Curriculum Calendar							
	Unit 4		Dates: 9/21 - 10/2		Days in Unit: 10		
	Importa	nt Date	s in Unit 4: 10/2 - End of GP 1 (4	2 days)			
			Unit 4				
	NUMBER SENSE	СОМ	PUTATION & ALGEBRIC THINKING		GEOMETRY		
	Count to at least 20 by ones. (Goal - counts to 5) Identify and write whole numbers from 0 to 10.	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language		
PK.NS.2	Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to	PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)		represent the problem).	PK.G.3	Model shapes in the world by composing shapes from		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)			PK.G.3	objects (e.g., sticks and clay balls) and drawing shapes.		
	MEASUREMENT		DATA ANALYSIS				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.				
	calendars are tools that measure time.						

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Preschool Math Curriculum Calendar									
Unit REVIEW DAYS Dates: 10/5 - 10/7 Days in Unit: 3									
Important Dates in Unit Rev	iew: 10/8-10/9 Parent Teacher Conferer	nces; 10/12 - 10/16 Fall Break							
	Unit 4								
NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING	GEOMETRY							
MEASUREMENT	DATA ANALYSIS								

Preschool Math Curriculum Calendar						
	Unit 5		Dates: 10/19 - 10/30		Days in Unit: 10	
		l	mportant Dates in Unit 5:			
			Unit 5			
	NUMBER SENSE	COM	PUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10) Identify and write whole numbers from 0 to 10.	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above,	
PK.NS.2	Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to	PK.G.1	below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language	
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 5 objects)		represent the problem).			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 5 objects)			PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).	
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).	
	MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.			

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Class	Preschool Math Curriculum Calendar							
	Unit 6		Dates: 11/2 - 11/13		Days in Unit: 10			
	Important Date	es in Un	it 6: 11/11 - Veterans Day _ Sch	ool IN S	ession			
			Unit 6					
	NUMBER SENSE	СОМ	PUTATION & ALGABRIC THINKING		GEOMETRY			
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10) Identify and write whole numbers from 0 to 10.	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language			
PK.NS.2	Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to	PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).			
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 5 objects)</i>		represent the problem).	DK 0.0	Model shapes in the world by composing shapes from			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 5 objects)			PK.G.3	objects (e.g., sticks and clay balls) and drawing shapes.			
	MEASUREMENT	DATA ANALYSIS						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used. <i>Identify colors</i> .					

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Preschool Math Curriculum Calendar						
	Unit 7	Dates: 11/16 - 12/2		Days in Unit: 10		
	Important	Dates in Unit 7: 11/25 - 11/27 Thanksgi	ving Bre	eak		
		Unit 7				
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY		
PK.NS.1	Identify and write whole numbers from 0 to 10.		PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 5 objects) Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a		PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).		
	number from 1 to 10. (Goal - 5 objects)		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).		
	MEASUREMENT	DATA ANALYSIS				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1 Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.				

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Clas	Preschool Math Curriculum Calendar						
	Unit 8	Dates: 12/3 - 12/16		Days in Unit: 10			
			Important Dates in Unit 8:				
			Unit 8				
	NUMBER SENSE	СОМ	PUTATION & ALGEBRIC THINKING		GEOMETRY		
	Count to at least 20 by ones. (Goal - counts to 10) With one-to-one correspondence, count objects from 1 to	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language		
PK.NS.4	10. (Goal - 5 objects) Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).		
PK.NS.5	configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 5 objects)				Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal						
	MEASUREMENT		DATA ANALYSIS				
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.						

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Class	Preschool Math Curriculum Calendar SCHOOLS Preschool Math Curriculum Calendar							
	Unit Review	Dates: 12/17 - 12/18		Days in Unit: 2				
	Important Dates in Unit R	Review: 12/18 - End of GP 2 (46 days); 12	2 /21 - 1/ 1	l Christmas Break				
		Unit Review						
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY				
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10)		PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.				
			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).				
	MEASUREMENT	DATA ANALYSIS						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.							

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Clay	Preschool Math Curriculum Calendar							
	Unit 9		Dates: 1/6 - 1/15		Days in Unit: 8			
	Important Dates in Un	it 9: 1/4	Teacher In Service Day; 1/5 Sec	ond Se	mester Begins			
			Unit 9					
	NUMBER SENSE	COM	PUTATION & ALGEBRIC THINKING		GEOMETRY			
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20) Write whole numbers from 0 to 10. Represent a number	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above,			
PK.NS.2		PK.CA.2		PK.G.1	below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of			
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 8 objects)</i>	PK.CA.5	represent the problem). Create and extend simple repeating and growing patterns	PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)	FR.CA.5	with numbers and shapes.					
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)							
	MEASUREMENT		DATA ANALYSIS					
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used. <i>Identify colors</i> .					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.							

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Class	Preschool Math Curriculum Calendar						
	Unit 10 Dates: 1/18-1/29 Days in Unit: 10						
	Important [Dates in Unit 10: 1/18 - MLK Day School	IN Ses	sion			
		Unit 10					
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY			
PK.NS.1	3 .	Create and extend simple repeating and growing patterns		Describe the positions of objects and geometric shapes			
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0- 10 (with 0 representing a count of no objects).	PK.CA.5 with numbers and shapes.	PK.G.1	in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.			
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 8 objects)</i>			Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)		PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).			
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)		PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.			
	MEASUREMENT	DATA ANALYSIS					
PK.M.1	Make direct comparisons of the length , capacity, weight, and temperature of objects, and recognize which object is shorter , longer , taller , lighter, heavier, warmer, cooler, or holds more.	PK.DA.1 Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.						

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Class	Preschool Math Curriculum Calendar					
	Unit 11		Dates: 2/1-2/12		Days in Unit: 10	
		Ir	nportant Dates in Unit 11:			
			Unit 11			
	NUMBER SENSE	COM	PUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20) Write whole numbers from 0 to 10. Represent a number	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.		Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above,	
PK.NS.2	of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to	PK.G.1	below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of	
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 8 objects)</i>	PK.CA.5	represent the problem). Create and extend simple repeating and growing patterns	PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).	
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)	PR.CA.5	with numbers and shapes.			
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)					
	MEAUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length , capacity, weight, and temperature of objects, and recognize which object is shorter , longer , taller , lighter, heavier, warmer, cooler, or holds more.					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.					

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Clas	Preschool Math Curriculum Calendar							
	Unit 12 Dates: 2/15-2/26 Days in Unit: 10							
	Important Dat	es in Unit 12: 2/15 President's Day Sch	ool IN S	ession				
		Unit 12						
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY				
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.1 Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)		PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)			to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length). Model shapes in the world by composing shapes from				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)		PK.G.3	objects (e.g., sticks and clay balls) and drawing shapes.				
	MEASUREMENT	DATA ANALYSIS						
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	PK.DA.1 Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.							

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Class	Preschool Math Curriculum Calendar					
	Unit 13		Dates: 2/29 - 3/11		Days in Unit: 10	
	Importa	nt Date	s in Unit 13: 3/11 End of GP 3 (4	9 days)		
			Unit 13			
	NUMBER SENSE	СОМІ	PUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of	
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)				Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language	
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)			PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).	
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).	
	MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.					

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Class	Clay Preschool Math Curriculum Calendar						
	Unit Review Dates: 3/14 - 3/18 Days in Unit: 5						
	Importa	ant Dates in Unit Review: 3/21 - 4/1 Sprin	g Break				
		Unit Review					
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY			
	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.5 Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.			
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)			Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)		PK.G.2	and corners) and other attributes (e.g., having sides of equal length). Model shapes in the world by composing shapes from			
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.		PK.G.3	objects (e.g., sticks and clay balls) and drawing shapes. Compose simple geometric shapes to form larger shapes			
	(Goal - 4 objects)		110.4	(e.g., create a rectangle composed of two triangles).			
	MEASUREMENT	DATA ANALYSIS					
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.						

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Class	Preschool Math Curriculum Calendar						
	Unit 14	Dates: 4/4 - 4/15		Days in Unit: 10			
		Important Dates in Unit 14:					
		Unit 14					
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY			
	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0	PK.CA.1 Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front			
	representing a count of no objects).			of, and next to. Introduce the directions left of and right of			
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).			
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)						
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)						
	MEASUREMENT	DATA ANALYSIS					
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.						
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.						

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Class	Preschool Math Curriculum Calendar					
	Unit 15		Dates: 4/18 - 4/29		Days in Unit: 10	
		In	nportant Dates in Unit 15:			
			Unit 15			
	NUMBER SENSE	COM	PUTATION & ALGEBRIC THINKING		GEOMETRY	
	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of	
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 10 objects)</i>				Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language	
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)			PK.G.2	to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).	
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)			PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.	
	MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length , capacity, weight, and temperature of objects, and recognize which object is shorter , longer , taller , lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.					

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Clas	Preschool Math Curriculum Calendar							
	Unit 16 Dates: 5/2 - 5/113 Days in Unit: 10							
	Important Dates in U	Init 16: 5/3 Teacher Appreication Day; 5	5/8 Scho	ool Nurse Day				
		Unit 16						
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING		GEOMETRY				
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30) Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.5 Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)		PK.G.4	of Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)							
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)							
	MEASUREMENT	DATA ANALYSIS						
PK.M.1	Make direct comparisons of the length, capacity , weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more .							
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.							

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Preschool Math Curriculum Calendar						
	Unit Review	5/16 - 5/20		Days in Unit: 5		
Impo	rtant Dates in Unit Review: 5/25	End of GP 4 (43 days); 5/25 - Last Stude	ent Day;	5/26 Teacher In- Service Day		
		Unit Review				
	NUMBER SENSE	COMPUTATION & ALGEBRIC THINKING	GEOMETRY			
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)		PK.G.3	Model shapes in the world by composing shapes from		
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		PK.G.4	objects (e.g., sticks and clay balls) and drawing shapes. Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).		
	MEASUREMENT					
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.					

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