





PK.NS.1	Count to at least 20 by ones.
PK.NS.2	<i>Identify and write</i> whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).
PK.NS.3	Begins at kindergarten.
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10.
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10.
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.
PK.NS.7	Begins at kindergarten.
PK.NS.8	Begins at kindergarten.
PK.NS.9	Begins at kindergarten.
PK.NS.10	Begins at kindergarten.
PK.NS.11	Begins at kindergarten.
PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.
PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).
PK.CA.3	Begins at kindergarten.
PK.CA.4	Begins at kindergarten.
PK.CA.5	Create and extend simple repeating and growing patterns with numbers, shapes, <i>objects</i> , and <i>colors</i> .
PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.
PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. <i>Identify color of objects</i> . Identify objects that do not belong to a particular group and explain the reasoning used.

 Preschool Math Curriculum Calendar					
Unit 1		Dates: 8/10-8/21		Days in Unit: 10	
Important Dates in Unit 1: 8/3 First Teacher Day, 8/4 Teacher Work Day, 8/5 First Student Day					
NUMBER SENSE		COMPUTATION AND ALGEBRAIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify color of objects. Identify objects that do not belong to a particular group and explain the reasoning used.		

 Preschool Math Curriculum Calendar					
Unit 2		Dates: 8/24- 9/4		Days in Unit: 10	
Important Dates in Unit 2:					
Unit 2					
NUMBER SENSE		COMPUTATION & ALGEBRAIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)			PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify color of objects. Identify objects that do not belong to a particular group and explain the reasoning used.		

 Preschool Math Curriculum Calendar					
Unit 3		Dates: 9/8 - 9/18		Days in Unit: 9	
Important Dates in Unit 3: 9/7 Labor Day - NO School					
Unit 3					
NUMBER SENSE		COMPUTATION & ALGEBRAIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting.				
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		

 Preschool Math Curriculum Calendar					
Unit 4		Dates: 9/21 - 10/2		Days in Unit: 10	
Important Dates in Unit 4: 10/2 - End of GP 1 (42 days)					
Unit 4					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 5)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 2 to 3 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 2 to 3 objects)	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		



Preschool Math Curriculum Calendar

Unit REVIEW DAYS

Dates: 10/5 - 10/7

Days in Unit: 3

Important Dates in Unit Review: 10/8-10/9 Parent Teacher Conferences; 10/12 - 10/16 Fall Break

Unit 4


NUMBER SENSE


COMPUTATION & ALGEBRIC THINKING


GEOMETRY


MEASUREMENT


DATA ANALYSIS


 Preschool Math Curriculum Calendar					
Unit 6		Dates: 11/2 - 11/13		Days in Unit: 10	
Important Dates in Unit 6: 11/11 - Veterans Day _ School IN Session					
Unit 6					
NUMBER SENSE		COMPUTATION & ALGABRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. <i>(Goal - counts to 10)</i>	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 5 objects)</i>			PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 5 objects)</i>				
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used. <i>Identify colors.</i>		


 Preschool Math Curriculum Calendar					
Unit 7		Dates: 11/16 - 12/2		Days in Unit: 10	
Important Dates in Unit 7: 11/25 - 11/27 Thanksgiving Break					
Unit 7					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. <i>(Goal - counts to 10)</i>			PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. <i>(Goal - 5 objects)</i>			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. <i>(Goal - 5 objects)</i>				
				PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS			
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		


 Preschool Math Curriculum Calendar					
Unit 8		Dates: 12/3 - 12/16		Days in Unit: 10	
Important Dates in Unit 8:					
Unit 8					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 5 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 5 objects)	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 5 objects)			PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				


 Preschool Math Curriculum Calendar			
Unit Review		Dates: 12/17 - 12/18	Days in Unit: 2
Important Dates in Unit Review: 12/18 - End of GP 2 (46 days); 12/21 - 1/1 Christmas Break			
Unit Review			
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING	GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 10)		PK.G.3 Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
			PK.G.4 Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS	
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.		


 Preschool Math Curriculum Calendar				
Unit 9		Dates: 1/6 - 1/15		Days in Unit: 8
Important Dates in Unit 9: 1/4 Teacher In Service Day; 1/5 Second Semester Begins				
Unit 9				
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.4
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)			
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)			
MEASUREMENT		DATA ANALYSIS		
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used. <i>Identify colors.</i>	
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.			


 Preschool Math Curriculum Calendar					
Unit 10		Dates: 1/18-1/29		Days in Unit: 10	
Important Dates in Unit 10: 1/18 - MLK Day School IN Session					
Unit 10					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Identify and write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)				
				PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length , capacity, weight, and temperature of objects, and recognize which object is shorter , longer , taller , lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				


 Preschool Math Curriculum Calendar					
Unit 11		Dates: 2/1-2/12		Days in Unit: 10	
Important Dates in Unit 11:					
Unit 11					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		PK.CA.2		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length , capacity, weight, and temperature of objects, and recognize which object is shorter , longer , taller , lighter, heavier, warmer, cooler, or holds more.				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				


 Preschool Math Curriculum Calendar					
Unit 12		Dates: 2/15-2/26		Days in Unit: 10	
Important Dates in Unit 12: 2/15 President's Day School IN Session					
Unit 12					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 20)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 8 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 8 objects)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 3 objects)				
				PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, weight , and temperature of objects, and recognize which object is shorter, longer, taller, lighter , heavier , warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				


		Preschool Math Curriculum Calendar	
Unit 13		Dates: 2/29 - 3/11	Days in Unit: 10
Important Dates in Unit 13: 3/11 End of GP 3 (49 days)			
Unit 13			
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING	GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.2 Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.1 Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)		PK.G.2 Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)		
MEASUREMENT		DATA ANALYSIS	
PK.M.1	Make direct comparisons of the length, capacity, weight , and temperature of objects, and recognize which object is shorter, longer, taller, lighter , heavier , warmer, cooler, or holds more.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.		

		Preschool Math Curriculum Calendar	
Unit Review		Dates: 3/14 - 3/18	
Days in Unit: 5			
Important Dates in Unit Review: 3/21 - 4/1 Spring Break			
Unit Review			
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.5 Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.1 Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)		
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)		
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)		
PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).		
		PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
		PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS	
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.		

 Preschool Math Curriculum Calendar					
Unit 14		Dates: 4/4 - 4/15		Days in Unit: 10	
Important Dates in Unit 14:					
Unit 14					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.1	Use objects, drawings, mental images, sounds, etc. to represent addition and subtraction within 5.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity, weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer , cooler , or holds more.				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

 Preschool Math Curriculum Calendar					
Unit 15		Dates: 4/18 - 4/29		Days in Unit: 10	
Important Dates in Unit 15:					
Unit 15					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.2	Solve real-world problems that involve addition and subtraction within 5 (e.g., by using objects or drawings to represent the problem).	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)				
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)			PK.G.2	Recognize two- and three-dimensional shapes in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and corners) and other attributes (e.g., having sides of equal length).
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)				
				PK.G.3	Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length , capacity, weight, and temperature of objects, and recognize which object is shorter , longer , taller , lighter, heavier, warmer, cooler, or holds more.	PK.DA.1	Identify, sort, and classify objects by size, number, and other attributes. Identify objects that do not belong to a particular group and explain the reasoning used.		
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

 Preschool Math Curriculum Calendar					
Unit 16		Dates: 5/2 - 5/113		Days in Unit: 10	
Important Dates in Unit 16: 5/3 Teacher Appreciation Day; 5/8 School Nurse Day					
Unit 16					
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING		GEOMETRY	
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)	PK.CA.5	Create and extend simple repeating and growing patterns with numbers and shapes.	PK.G.1	Describe the positions of objects and geometric shapes in space using the terms inside, outside, between, above, below, near, far, under, over, up, down, behind, in front of, and next to. Introduce the directions left of and right of.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).				
PK.NS.4	With one-to-one correspondence, count objects from 1 to 10. (Goal - 10 objects)			PK.G.4	Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
PK.NS.5	Count up to 10 objects arranged in a line, a rectangular array, or a circle. Count up to 10 objects in a scattered configuration. Count out the number of objects, given a number from 1 to 10. (Goal - 10 objects)				
PK.NS.6	Recognize sets of 1 to 3 objects in patterned arrangements and tell how many without counting. (Goal - 4 objects)				
MEASUREMENT		DATA ANALYSIS			
PK.M.1	Make direct comparisons of the length, capacity , weight, and temperature of objects, and recognize which object is shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more .				
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.				

 Preschool Math Curriculum Calendar			
Unit Review		5/16 - 5/20	Days in Unit: 5
Important Dates in Unit Review: 5/25 End of GP 4 (43 days); 5/25 - Last Student Day; 5/26 Teacher In- Service Day			
Unit Review			
NUMBER SENSE		COMPUTATION & ALGEBRIC THINKING	GEOMETRY
PK.NS.1	Count to at least 20 by ones. (Goal - counts to 30)		PK.G.3 Model shapes in the world by composing shapes from objects (e.g., sticks and clay balls) and drawing shapes.
PK.NS.2	Write whole numbers from 0 to 10. Represent a number of objects with a written numeral 0-10 (with 0 representing a count of no objects).		PK.G.4 Compose simple geometric shapes to form larger shapes (e.g., create a rectangle composed of two triangles).
MEASUREMENT		DATA ANALYSIS	
PK.M.2	Understand concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year. Understand that clocks and calendars are tools that measure time.		